



# The Booklist Project

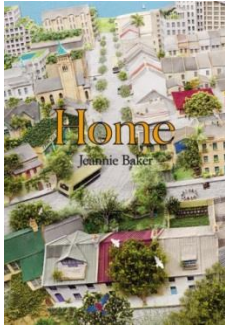


Focus: Themed Wordless Picture Book List  
Home

Developed by: David Hood  
Spring, 2013

## Wordless Picture Book List- Theme: Home

David Hood



“*Home*” By Jeannie Baker

Baker. (2004). *Home*. New York, NY: Harper Collins Publishers [978-0066239354]

### **Summary:**

*Home*, tells a story through the windows of a house. The separate views show the evolving community over time. The house is surrounded by various commonly found people and places in every community. Store fronts, people, cars, delivery men tell a story of a community who gentrifies into a beautiful neighborhood with prosperous businesses and people. The wonderfully drawn pictures are split in two, to show the before and after effects of gentrification in a neighborhood. This story fits perfectly into units that surround the ideals of a community and home.

**WIDA Level:** Entering - Bridging

**Available:** Hardcover

**Helpful teaching links:**

<http://www.socstrpr.org/files/Vol%203/Issue%202%20%20Summer,%202008/Notable%20Books/3.2.13.pdf>

<http://www.lessonplanet.com/teachers/lesson-plan-home-by-jeannie-baker>



“Home in the Sky” By Jeannie Baker

Baker. (2003). *Home in the sky*. London, UK: Walker Publishing [978-0744578492]

**Summary:**

In this story a young boy climbs to the top of his building where he keeps pet birds in a coop. During the day after he cares for them he lets them out and sets them free to explore the sky. At night he calls them home to their coops where they happily reside. The story takes a turn when one of the pigeons flies away and is caught in the subway. A young boy helps the pigeon free himself and the pigeon flies home to his coop at the top of the boy's apartment building.

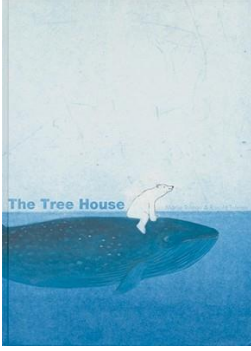
**WIDA Level:** Entering - Bridging

**Available:** Hardcover

**Helpful teaching links:**

[http://www.jeanniebaker.com/home\\_in\\_sky.htm](http://www.jeanniebaker.com/home_in_sky.htm)

[http://www.jeanniebaker.com/focus\\_web/at\\_home\\_in\\_the\\_sky.htm](http://www.jeanniebaker.com/focus_web/at_home_in_the_sky.htm)



“*The Tree House*” By Marije Tolman and Ronald Tolman

Tolman, M. & R. (2010). *The tree house*. Smyrna, TN: Lemniscat USA. [978-1590788066]

**Summary:**

This story is about a tree house that comes to be, after watching the earth change and grow around it. The tree house is discovered by a bear and a whale, which travels to a tree that is growing out of the water. Once the bear is there, the bear climbs to the top where he decides to live. He is joined by other bears and eventually as the water around the tree recedes, different types of animals move to live in and around the magical tree.

**WIDA Level:** Entering - Bridging

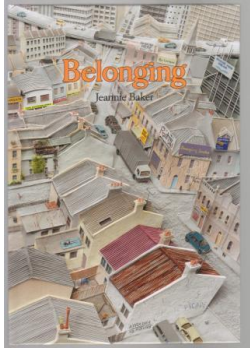
**Available:** Hardcover and Paperback

**Helpful teaching links:**

<http://blaine.org/sevenimpossiblethings/?p=1979>

<http://wonderfulbooksforyouandme.blogspot.com/2013/03/the-tree-house-by-marije-tolman-and.html>

<http://pinkme.typepad.com/pink-me/2010/10/tree-house-marije-tolman-ronald-review.html>



“Belonging” By Jeannie Baker

Baker. (2007). *Belonging*. London, UK: Walker Publishing [978-1406309416]

**Summary:**

This story is a lot like Jeannie Baker’s book, *Home*, where the story of gentrification in a neighborhood is shown through the windows of a home. This book is a great prequel or sequel to *Home* and shows how a community working together can clean up their neighborhood to make it warmer and more habitable.

**WIDA Level:** Entering - Bridging

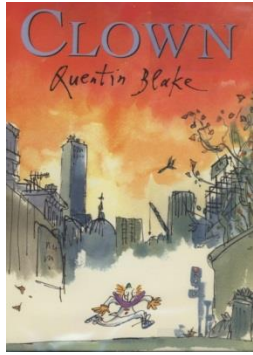
**Available:** Hardcover, Paperback and Big Book Paperback

**Helpful teaching links:**

<http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CDgQFjAB&url=http%3A%2F%2Fjessicakenny.edublogs.org%2Ffiles%2F2012%2F10%2FLesson-plan-English-1g2bqv.docx&ei=i7NZUfmZLczC4APo94HoCw&usg=AFQjCNGyJwQ0JvDSf18FgmYFS7I9FnxW3Q&sig2=EXmwsG6BaXXp7KcRGWLxUQ&bvm=bv.44442042,d.dmg>

[http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=8&ved=0CFEQFjAH&url=http%3A%2F%2Fgroup34shelter.wikispaces.com%2Ffile%2Fview%2FLesson\\_Plan\\_%255B3%255D.doc&ei=i7NZUfmZLczC4APo94HoCw&usg=AFQjCNHzpB77\\_uS2PvSKDMOCu1XB9wn9IA&sig2=g4bqoyQl00Wi7UamHV\\_Qig&bvm=bv.44442042,d.dmg](http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=8&ved=0CFEQFjAH&url=http%3A%2F%2Fgroup34shelter.wikispaces.com%2Ffile%2Fview%2FLesson_Plan_%255B3%255D.doc&ei=i7NZUfmZLczC4APo94HoCw&usg=AFQjCNHzpB77_uS2PvSKDMOCu1XB9wn9IA&sig2=g4bqoyQl00Wi7UamHV_Qig&bvm=bv.44442042,d.dmg)

<http://celeste878.wordpress.com/lesson-plans-and-ideas/>



“Clown” By Quentin Blake

Blake, Q. (1998). *Clown*. Gordonsville, VA: Henry Holt & Co. [978-0805059335]

***Summary:***

This almost wordless picture book shares a story about a toy clown who is discarded by a mother who looks to be cleaning out her house. The clown escapes from the trash and sets off in the city to discover a new and loving home. The author on her website poses the question, who saves who in the end?

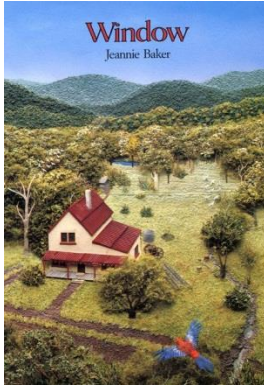
**WIDA Level:** Entering - Bridging

**Available:** Hardcover and Paperback

**Helpful teaching links:**

<http://www.tes.co.uk/teaching-resource/Quentin-Blake-The-Power-of-Illustration-6047270/>

[http://www.designbybeam.com/archive/quentinblake/tp/class\\_clown.html](http://www.designbybeam.com/archive/quentinblake/tp/class_clown.html)



*“Window”* By Jeannie Baker

Baker. (1991). *Window*. New York, NY: Harper Collins Publishers [978-0688089184]

***Summary:***

This story shows the growth of a family by showing a young mother and her child at the beginning, gazing through their countryside window. The reader watches the family grow until the boy from the beginning of the story returns as an adult with his son to look through the same window that he gazed through as a young child (himself). The images used in the story show his growth but also show how the landscape around them changed over time as well.

**WIDA Level:** Entering - Bridging

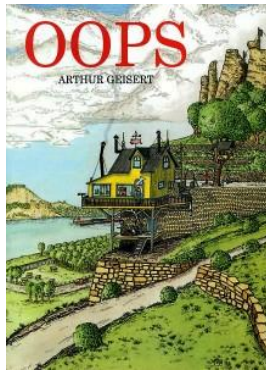
**Available:** Hardcover and Paperback (single and mass quantity units)

**Helpful teaching links:**

<http://juliahsie.wordpress.com/change-and-continuity/>

<http://www.tes.co.uk/teaching-resource/Picture-Reveal-View-from-a-window-Jeannie-Baker-3004416/>

<http://www.landlearn.net.au/newsletter/2004term1/page3.htm>



“*Oops*” By Arthur Geisert

Geisert, A. (2006). *Oops*. Boston, MA: Houghton Mifflin Children’s Books. [978-0618609048]

***Summary:***

This picture book starts with an explanation of what the author draws in his book about “Crying over spilt milk”. The story starts with a family of pigs who are having breakfast together at home. After one of the members of the pig family spills some milk on the floor, a chain of events occurs that leads to disastrous ending. The pictures do a great job of showing many household items and what you would typically find around a house.

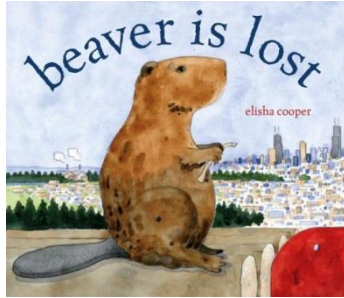
**WIDA Level:** Entering - Bridging

**Available:** Hardcover and Kindle

**Helpful teaching links:**

<http://www.youtube.com/watch?v=L7BHPrahwYI>





“*Beaver is Lost*” By Elisha Cooper

Cooper, E. (2010). *Beaver is Lost*. New York, NY: Random House. [978-0375857652]

***Summary:***

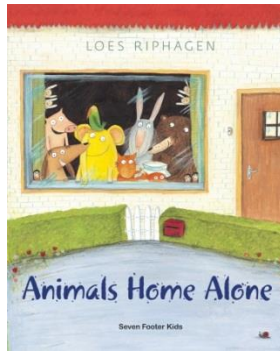
This almost wordless picture book, shares a story of a beaver that loses his family in a mix up. After being separated, the young beaver is determined to find his way home. On his journey home, he encounters many dangers like other animals who want to stop him from getting to his family. The ending brings closure and happiness!

**WIDA Level:** Entering - Bridging

**Available:** Hardcover

**Helpful teaching links:**

[http://www.elishacooper.com/index.php/books/detail/beaver\\_is\\_lost](http://www.elishacooper.com/index.php/books/detail/beaver_is_lost)



“*Animals Home Alone*” By Loes Riphagen

Riphagen, L. (2011). *Animals Home Alone*. New York, NY: Seven Footer Press [978-1934734551]

***Summary:***

This book shows how house pets act, after a young girl and her father leave their house for the day. The story follows the various animals through the house, which get into trouble or act curiously to discover new places or habitats. The pictures show continuous change and act as a guessing game of what will happen next.

**WIDA Level:** Entering - Bridging

**Available:** Hardcover

**Helpful teaching links:**

<http://100scopenotes.com/2011/10/29/review-animals-home-alone-by-loes-riphagen/>

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## The Booklist Project

A Project of the  
M.Ed. In TESL Program,



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