

The Booklist Project

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Focus: Themed Wordless Picture Book List
Traditions
Developed by: Kayla Emery
Spring, 2013

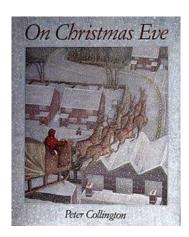
Wordless Picture Book List

Theme: Traditions

Grade Span: Pre K - 2

Overview of Book List: Each book contained in this list incorporates some kind of tradition within it. From Christmas Eve and the Tooth Fairy to Baseball there are a wide variety of wordless picture books to grab students' interests.

Kayla Emery TESL 507 Spring 2013



❖ Citation: Collington, P. (1992) *On Christmas Eve*. New York, NY: Knopf Books for Young Readers.

Tradition: ChristmasISBN-10: 067986725

SISBN-13: 978-0679867258

❖ Availability: Paperback or Hardcover (regular edition and mini edition)

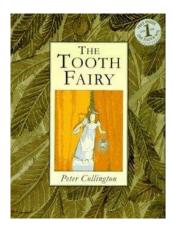
❖ Interest Level: Ages 4-8

Proficiency Level: Emerging and up

- ❖ Summary: This book shows the magic of the tradition of Christmas Eve for children everywhere. After a young girl writes her letter to Santa and heads to sleep, the reader is taken through the magical journey that Santa must go through to get presents to all children on Christmas Eve, even those with no chimneys in their houses. From a little fairy collecting Santa's letters and finding the door key for the houses to using candles off the tree for light, Peter Collington doesn't miss a detail of Santa's Journey on Christmas Eve.
- ❖ Use with ELL students: This is a good book to use with ELL students because many children all over the world don't have a chimney in their house, but do celebrate Christmas. No matter what a student's "Santa" looks like, it is still interesting to see how Santa gets into the homes with no chimneys on Christmas Eve. However, there may also be a large group of students who do no celebrate Christmas so it is important to be sensitive to this issue as well.

***** Websites to use in correlations with the text:

- o http://www.youtube.com/watch?v=t9XBHgadAew
 - This YouTube video shows a 30 second clip of what happens in the book. This would be great to use before reading.
- http://news.google.com/newspapers?nid=1755&dat=19901204&id=czsfAAAAIBAJ&sjid=hnoEA
 AAAIBAJ&pg=7006,6078140
 - A newspaper clipping of related holiday books



❖ Citation: Collington, P. (1995) *The Tooth Fairy*. New York, NY: Knopf Books for Young Readers.

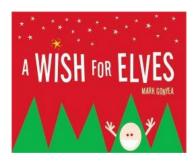
Tradition: The Tooth Fairy
ISBN-13: 9780679871682
ISBN-10: 0679871683

❖ Availability: Paperback or Hardcover

❖ Interest Level: Ages 4-8

Proficiency Level: Emerging and up

- ❖ Summary: Have you ever wondered what the Tooth Fairy does with all of the teeth she collects? This book gives you an insight to that very question. Through his vibrant illustration, Peter Collington brings the reader on the Tooth Fairy's journey for one evening. It begins with a tradition many children are familiar with after losing a tooth. The tooth fairy sneaks into their bedroom while they are asleep to exchange a perfect silver coin for every tooth she collects. Then, after all the collecting is finished she transforms all of the teeth she has collected into a new ivory key for her broken piano.
- ❖ Use with ELL students: ELL would enjoy this book because every child will lose their baby teeth eventually. Even if the Tooth Fairy is not a tradition in their culture, it is still an entertaining book to see what the Tooth Fairy does with all the teeth she collects.
- ***** Websites to use in correlations with the text:
 - o http://extensiononline.tamu.edu/online_course_material/Course49/file/books_oral_health_kids.pdf
 - Related books and activities for children about oral health
 - o http://jmeacham.com/docs/writers.workshop/writers.workshop.mini.lessons.pdf (p.26-28)
 - Writing mini lessons based on wordless picture books including *The Tooth Fairy*
 - o http://bcls.lib.tx.us/treehouse/parents/teeth.asp
 - Relate books for children about teeth



❖ Citation: Gonyea, M. (2010) A wish for elves. New York, NY: Henry Holt and Co.

Tradition: Christmas
ISBN-10: 0805088148
Availability: Hardcover
Interest Level: Ages 4-8

Proficiency Level: Emerging and up

- ❖ Summary: A story about a little boy who wishes Santa's elves would take a break from helping Santa and come help him with his chores instead. The boy soon realizes that sometimes it is easier to just do what you're asked to do on your own, as the elves are getting in the way more than they are helping. Keeping with Christmas tradition, Santa is super busy trying to get things ready for Christmas by making toys and getting gifts together. With the elves not around, Santa soon realizes he could really use the elves back at the North Pole to help him get ready to deliver gifts on Christmas Eve!
- ❖ Use with ELL students: This book is good for every student. Christmas is celebrated in many cultures around the world, so this would be an easy topic for students to connect with. Also, it teachers students common phrases like "Let's go", "Time to go", "uh-oh", along with many other phrases that will be helpful for ELL students.
- ***** Websites to use in correlations with the text:
 - o http://www.youtube.com/watch?v=KxHRA3k5-_U
 - This is a cute YouTube video using character from Rudolph the Red Nosed Reindeer that shows Santa's elves singing a song about themselves. It would be a good introduction to the book to help build background knowledge.
 - o http://us.macmillan.com/awishforelves/markgonyea
 - A look at the illustrations from the book
 - o <u>www.markgonyea.com</u>
 - The official website of the author
 - o http://markgonyea.blogspot.com/
 - A blog written by the author of the book, Mark Gonyea
 - https://twitter.com/MarkOblivious
 - Official twitter page of the author, Mark Gonyea



❖ Citation: Monroe, J. (2010) *Small, medium, and large*. Ann Arbor, MI: Sleeping Bear Press.

Tradition: Christmas
ISBN-10: 1585364479
ISBN-13: 978-1585364473

Availability: Hardcover, Electronic

❖ Interest Level: Ages 4-8

Proficiency Level: Developing and up

- ❖ Summary: At the opening of this nearly wordless picture book, a girl name Sammy is fulfilling a timeless Christmas tradition by writing a letter to Santa telling him what she wants for Christmas. However, the letter isn't done yet so we can't see what she is asking for. As you continue reading you see three different sized boxes under her Christmas tree, a small one, a medium one, and a large one. One by one she opens the boxes to reveal a small cat, a medium sized dog, and a large pony. The story continues on to show her playing with all of them.
- ❖ Use with ELL students: This book is a good opportunity to discuss sizes (small, medium, and large) with ELL students. Since three different size packages arrive to the girl in the story, students would be able to take guesses as to what might be in the packages before they continue reading. Once they see what is actually inside the box, this will validate what they thought the sizes small, medium, and large were.

***** Websites to use in correlations with the text:

- o http://www.brimfulcuriosities.com/2010/12/small-medium-large-by-jane-monroe.html
 - A book review from a mom/book critic and letters to Santa
- http://books.google.com/books?id=GJSAUtHyDBoC&pg=PT37&lpg=PT37&dq=Small,+Medium ,+and+Large+By:+Jane+Monroe+activities&source=bl&ots=nDbBsh5Guj&sig=z56s866phkKfEP PTRIAIJOMLCc&hl=en&sa=X&ei=DsduUezlONK24AOr7YG4BA&ved=0CHYQ6AEwCQ
 - Booklists by category to use with children categories include books with unusual words for story time at home, books for picture book conversation (this is the category *Small*, *Medium*, *Large* falls into), books about feelings, and many more
- o http://bookpatch.blogspot.com/2010/11/new-christmas-books.html
 - Booklist with related Christmas books
- o http://frogonablog.wordpress.com/2011/01/18/small-medium-large/
 - Book review of *Small, Medium, Large*



❖ Citation: Newman, J. (2010) *The boys*. New York, NY: Simon & Schuster Books for Young Readers.

Tradition: BaseballISBN-10: 141695012

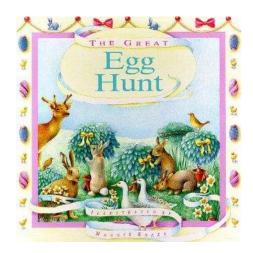
SISBN-13: 978-1416950127

❖ Availability: Hardcover, Electronic

❖ Interest Level: Ages 4-8

❖ Proficiency Level: High Emerging

- ❖ Summary: This is a unique book as the only words in the book are the days of the week. It starts on a Tuesday showing a boy watching a baseball game from a park bench with some older men, but he is too shy to go over and join the game. On Wednesday, the boy is seen on the same bench again and the same men from Tuesday seem to wonder why he is back. On Thursday, the boy returns for a third time to the bench, this time dressed like the old men were dressed (grey hair and all). On Friday and Saturday when the boy returns to the bench the men are not there, instead they are seen playing on the playground. On Sunday, the boy once again goes to the park and this time the men leave baseball equipment on the bench and go off to play. The boy takes the baseball equipment and finally has the courage to go play baseball with the other kids in the neighborhood.
- ❖ Use with ELL students: This book helps teach kids that no matter where go, there is always someone who feels like they don't fit in. This also relays the message that more than likely there are also people around who are willing to and want to help that person fit it.
- ***** Websites to use in correlations with the text:
 - o http://www.factmonster.com/ipka/A0771577.html
 - Fact Monster offers a page that contains many fun facts about baseball. This might be a good way to get students engaged and motivated to want to read this book.
 - http://www.livestrong.com/article/101572-baseball-information-kids
 - This website from Live Strong, offers kids all the information they need to know in order to play baseball. Everything from what type of glove or bat you should use to the basic rules of the game is included.
 - o http://authors.simonandschuster.com/Jeff-Newman/44580345
 - Author page that contains news about Jeff Newman along with some of his other titles
 - o http://rhml.lib.mo.us/bks_bashful.pdf
 - Related books about shyness
 - http://unpackingpicturebookpower.blogspot.com/2012/06/heres-to-boys-young-and-old.html
 - Book review of The Boys



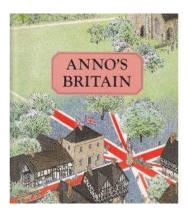
❖ Citation: Kneen, M (1994). *Great egg hunt*. San Francisco, CA: Chronicle Books.

Tradition: Easter

ISBN-10: 184011603X
 ISBN-13: 978-1840116038
 Availability: Hardcover
 Interest Level: Ages 2+

❖ Proficiency Level: Entering and up

- ❖ Summary: This is a story about a Rabbit, a Bear, and a Mouse who are on a search for Easter Eggs. Easter egg hunts have been a Christian tradition since around the 17th century. The eggs are hidden throughout the pages of the book, some in windows and some on the pages that unfold. Students will love unfolding the pages and peeking into the windows.
- ❖ Use with ELL students: This is a great book for even the lowest level ELL students. It is basically a game of hide-and-seek to try and find the Easter Eggs hidden on the pages of the book. Students will love flipping through the colorful and interactive pages looking for them.
- ***** Websites to use in correlations with the text:
 - o http://www.oocities.org/providersnfriends/easter/e6.html
 - A list of Easter books and activities also include some short stories that can be acted out
 - o http://www.maggie-kneen.com/
 - Official website of the author of Great Egg Hunt, Maggie Kneen
 - o http://www.margrietruurs.com/pdf/emma_teachers_guide.pdf
 - Other texts/activities connected to the book



❖ Citation: Anno, M (1982). *Anno's Britain*. New York, NY: Philomel Books.

Tradition: British Traditions

SBN-10: 0399212493

SISBN-13: 978-0399212499

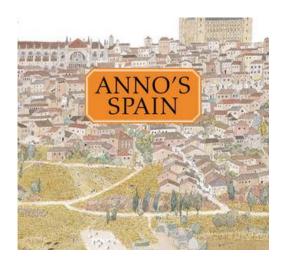
❖ Availability: Paperback or Hardcover

❖ Interest Level: Ages 4+

❖ Proficiency Level: Emerging and up

- ❖ Summary: This is a completely wordless picture book that brings you through various landscapes in Britain. Many British traditions are seen throughout the pages of the book such as traditional housing, a May Pole for a traditional British holiday called May Day, British parades, and scenes from traditional British literature (such as Shakespeare). On each set of pages, there is a man incorporated in each scene. This man is said to be Anno himself. Children will love reading this book and making up stories to go along with the vibrant and lively pictures. This is a good book to read in correlation with Anno's USA, Anno's Italy, and Anno's Spain.
- ❖ Use with ELL students: This will give students a wonderful opportunity to learn about a culture other than their own. This will give ELL students comfort in knowing that the class is willing and wanting to learn about other cultures. Books that take place in other parts of the world often help open children's eyes to new cultures and experiences.
- ***** Websites to use in correlations with the text:
 - o http://www.childrensliteraturenetwork.org/birthbios/brthpage/03mar/3-20anno.html
 - Author's Biography
 - http://www.ritell.org/Resources/Documents/Booklists%20-%20Author/Anno,%20Mitsumasa%20Author%20Study%20Booklist%20by%20Sara%20Desjarlais%20for%20Grades%20K-5.pdf
 - Booklist of other Anno Mitsumasa titles
 - o http://gandt.jordandistrict.org/files/2012/02/hots21.pdf
 - This website gives tips for students while reading wordless picture books and includes a list of possible books to have students read, including *Anno's Britain*
 - o http://4mothers1blog.com/2012/08/13/mitsumasa-anno-a-new-picture-book-discovery/
 - A blog from 4 mothers about books they like to read with their children. It discusses the various visual jokes found in the text.
 - http://books.google.com/books?id=ny6dKB4TkSoC&pg=PA22&lpg=PA22&dq=Activities+relate d+to+Anno%E2%80%99s+Italy+By:+Mitsumasa+Anno&source=bl&ots=ch7nKN3Atk&sig=ozX cpXWCUiYQeBeUdKvJyn1wCEA&hl=en&sa=X&ei=zdJuUc_oEMKV0QHRnIGQDQ&ved=0C EkQ6AEwBTgK#v=onepage&q=Activities%20related%20to%20Anno%E2%80%99s%20Italy%2 0By%3A%20Mitsumasa%20Anno&f=false
 - Review of the book (p.21)

Book #8: Anno's Spain By: Mitsumasa Anno



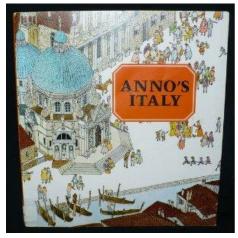
❖ Citation: Anno, M (2004). *Anno's Spain*. New York, NY: Philomel Books.

Tradition: Spanish Traditions

ISBN-10: 0399242384
Availability: Hardcover
Interest Level: Ages 4+

Proficiency Level: Emerging and up

- ❖ Summary: This wordless picture book takes you on a journey through Spain to learn how people there live and work. It is filled with pictures of traditional housing and also showcases farmers and workers at their daily jobs. This book gives you a great look into the overall Spanish culture. It also showcases one of Spain's most famous landmarks, the Santiago de Compostela. This cathedral is home for traditional pilgrimages and ceremonies that happen throughout the year. On each set of pages, there is a man incorporated in each scene. This man is said to be Anno himself. This is a good book to read in correlation with Anno's USA, Anno's Italy, and Anno's Britain.
- ❖ Use with ELL students: This will give students a wonderful opportunity to learn about a culture other than their own. This will give ELL students comfort in knowing that the class is willing and wanting to learn about other cultures. Books that take place in other parts of the world often help open children's eyes to new cultures and experiences.
- ***** Websites to use in correlations with the text:
 - o http://www.childrensliteraturenetwork.org/birthbios/brthpage/03mar/3-20anno.html
 - Author's Biography
 - o http://www.yamaneko.org/einfo/mgzn/jcb_e0104.htm#anno
 - An interview with Anno himself
 - http://www.publishersweekly.com/978-0-399-24238-0
 - Review of the book



❖ Citation: Anno, M (1984). *Anno's Italy*. New York, NY: Philomel Books.

Tradition: Italian Traditions
ISBN-10: 0399210326
ISBN-13: 978-0399210327

* Availability: Paperback or Hardcover

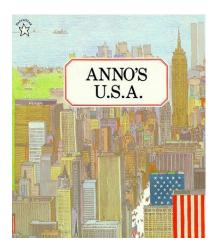
❖ Interest Level: Ages 4+

Proficiency Level: Emerging and up

- ❖ Summary: This wordless picture book brings your through all of the significant pieces of Italian culture. The book begins in a country side village where you see a young man on horseback. This man is incorporate in each scene and is said to be Anno himself. The young man then travels through numerous traditional styles Italian villages passing famous Italian landmarks, such as the Trevi Fountain (where people toss coins over their shoulder in hopes of one day returning back to Italy) and St Paul's Cathedral, and also comes upon many religious artifacts. The books also showcase the Tower Bridge, which many know as London Bridge from the traditional nursery rhyme. Ultimately he ends up heading back to the countryside once more at the conclusion of the book. This is a good book to read in correlation with Anno's USA, Anno's Spain, and Anno's Britain.
- ❖ Use with ELL students: This will give students a wonderful opportunity to learn about a culture other than their own. This will give ELL students comfort in knowing that the class is willing and wanting to learn about other cultures. Books that take place in other parts of the world often help open children's eyes to new cultures and experiences.

Websites to use in correlations with the text:

- http://www.childrensliteraturenetwork.org/birthbios/brthpage/03mar/3-20anno.html
 - Author's Biography
- http://books.google.com/books?id=YBtJLtPIQkMC&pg=PA8&lpg=PA8&dq=Activities+related+t o+Anno%E2%80%99s+Italy+By:+Mitsumasa+Anno&source=bl&ots=0rQdzlbP2v&sig=nUJtJ5S mIBZRECxTAqBew_SJk48&hl=en&sa=X&ei=HdJuUYOeCtSI0QGq8IFI&ved=0CEIQ6AEwA w#v=onepage&q=Activities%20related%20to%20Anno%E2%80%99s%20Italy%20By%3A%20 Mitsumasa%20Anno&f=false
 - Highlights the type of art found in the books and lists other titles by Anno. (p.8)
- http://books.google.com/books?id=ny6dKB4TkSoC&pg=PA22&lpg=PA22&dq=Activities+relate d+to+Anno%E2%80%99s+Italy+By:+Mitsumasa+Anno&source=bl&ots=ch7nKN3Atk&sig=ozX cpXWCUiYQeBeUdKvJyn1wCEA&hl=en&sa=X&ei=zdJuUc_oEMKV0QHRnIGQDQ&ved=0C EkQ6AEwBTgK#v=onepage&q=Activities%20related%20to%20Anno%E2%80%99s%20Italy%2 0By%3A%20Mitsumasa%20Anno&f=false
 - Review of the book (p.22)



❖ Citation: Anno, M (1998). *Anno's USA*. New York, NY: Philomel Books.

Tradition: American Traditions

SISBN-10: 069811678

SIN-13: 978-0698116788

❖ Availability: Paperback and Hardcover

❖ Interest Level: Ages 4+

Proficiency Level: Emerging and up

- ❖ Summary: This wordless picture book brings the reader through many scenes relative to United States history and the current day United States. From teepees on a plantation to the empire state building and the *New York Times*, the pictures contain details that are sure to keep both children and adults entertained. This book covers details from the West Coast to the East Coast and also incorporates American traditions such as basketball and Santa Clause. On each set of pages, there is a man incorporated in each scene. This man is said to be Anno himself. This is a good book to read in correlation with Anno's Italy, Anno's Spain, and Anno's Britain.
- ❖ Use with ELL students: This will give students a wonderful opportunity to learn about a culture other than their own. This will give ELL students comfort in knowing that the class is willing and wanting to learn about other cultures. Books that take place in other parts of the world often help open children's eyes to new cultures and experiences.

***** Websites to use in correlations with the text:

- $\circ \quad \underline{http://www.childrensliteraturenetwork.org/birthbios/brthpage/03mar/3-20anno.html}$
 - Author's Biography
- http://books.google.com/books?id=ny6dKB4TkSoC&pg=PA22&lpg=PA22&dq=Activities+relate d+to+Anno%E2%80%99s+Italy+By:+Mitsumasa+Anno&source=bl&ots=ch7nKN3Atk&sig=ozX cpXWCUiYQeBeUdKvJyn1wCEA&hl=en&sa=X&ei=zdJuUc_oEMKV0QHRnIGQDQ&ved=0C EkQ6AEwBTgK#v=onepage&q=Activities%20related%20to%20Anno%E2%80%99s%20Italy%2 0By%3A%20Mitsumasa%20Anno&f=false
 - Review of the book (p.23)
- o http://www.carolhurst.com/authors/manno.html
 - Background of Mitsumasa Anno, other book titles/summaries, along with possible lessons and activities to use

REACH. INSPIRE. CONNECT.



The Booklist Project

A Project of the M.Ed. In TESL Program,

Feinstein School of Education and Human Development Rhode Island College

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